



Self-Review Attestation Summary (Pastoral Care of Tertiary and International Learners Code of Practice 2021)

October 2024

In 2021, the interim Pastoral Care Code of Practice was introduced. This was finalised in 2022 and all tertiary providers are required to conduct an annual self-review against the code. The self-review below summary outlines Carey Baptist College's (Carey) assessment of the implementation of the Pastoral Care Code of Practice (the Code) as at 17 October 2024 (as per the attestation submitted to NZQA on 21 October 2024).

Outcomes 1-4 speak to learner wellbeing and safety systems, the inclusion of learner voice, ensuring safe and inclusive physical and digital learning environments and processes to ensure learner safety. Outcomes 5-7 relate specifically to student accommodation and are therefore not applicable. Outcomes 8-12 relate to the wellbeing of international students specifically, the information made available to those learners, the enrolment and orientation process as well as processes to ensure international students are kept safe and that there is adequate supervision of these learners.

Carey conducts detailed self-reviews of the Code outcomes and sub-outcomes by surveying teaching and support staff, discussing with student representatives at Academic Board and also advisory boards. Student evaluation data (course evaluations and focus groups) is also taken into consideration in the final self-assessment against the outcomes stated in the Code.

Overall, Carey's self-assessment against the code is that we sit at the WELL IMPLEMENTED stage – meaning that current systems and processes are in established and in-place to ensure overall compliance, and that we have identified a smaller range of areas in which we can strengthen what we do in order to more fully ensure learner' needs are well considered. We are confident Carey provides a safe, inclusive and responsive learning environment for all learners.

Code Outcome Reference:	Detail:	Self-review rating:
Outcome 1	A learner wellbeing and safety system	Well-implemented
Outcome 2	Learner Voice	Well-implemented
Outcome 3	Safe, inclusive, supportive, and accessible physical and digital learning environments	Well-implemented
Outcome 4	Learners are safe and well	Implemented
Outcomes 5-7	Student accommodation	Not applicable
Outcome 8	Responding to the distinct wellbeing and safety needs of international tertiary learners	Well-implemented
Outcome 9	Prospective international tertiary learners are well informed	Well-implemented

Outcome 10	Offer, enrolment, contracts, insurance and visa	Well-implemented
Outcome 11	International learners receive appropriate orientations, information and advice	Well-implemented
Outcome 12	Safety and appropriate supervision of international tertiary learners	Well-implemented

KEY FOR SELF REVIEW GRADINGS

Appendix 1: Continuum of implementation for the Code

<p>Early stages of implementation Implementation of the Code has not yet started or requires significant work.</p> <ul style="list-style-type: none"> No or limited understanding of Code outcomes and requirements across the organisation No or limited perspectives sought. Practices to reflect learner voice non-existent or underway No or limited consideration of Te Tiriti o Waitangi/Treaty of Waitangi and the Treaty principles (including partnership, protection, and participation) when implementing the Code. No or limited practices in place to monitor against all Code outcomes and requirements No or limited reporting processes from self-review 	<p>Developing implementation Implementation of the Code is underway, yet requires further work</p> <ul style="list-style-type: none"> Some understanding of Code outcomes and requirements across the organisation Some perspectives sought, including adequate practices, to reflect learner voice Some consideration of Te Tiriti o Waitangi/Treaty of Waitangi and the Treaty principles (including partnership, protection, and participation) when implementing the Code. Some practices in place to monitor against all Code outcomes and requirements Adequate reporting processes from self-review 	<p>Implemented The Code is implemented</p> <ul style="list-style-type: none"> Sufficient understanding of Code outcomes and requirements across the organisation Multiple perspectives sought, including sound practices, to reflect student voice Good consideration of Te Tiriti o Waitangi/Treaty of Waitangi and the Treaty principles (including partnership, protection, and participation) when implementing the Code. Relevant practices in place to monitor against all Code outcomes and requirements Effective reporting processes from self-review 	<p>Well-implemented The Code is well-implemented</p> <ul style="list-style-type: none"> Thorough understanding of Code outcomes and requirements across the organisation Diverse range of multiple perspectives sought, including robust practices, to reflect learner voice Full consideration of Te Tiriti o Waitangi/Treaty of Waitangi and the Treaty principles (including partnership, protection, and participation) when implementing the Code. Well-established practices in place to monitor against all Code outcomes and requirements Highly effective reporting processes from self-review
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Summary of formal complaints and incidents:

Official Complaints as at 17 October 2024: No formal complaints received.

No critical incidents in period Nov 2023 to Oct 2024.