

Course Descriptions

Not all courses are offered every year. Please check the course offerings in the Timetable to determine which will be available.

- **Prerequisites** must be completed before students may enrol for a course.
- **Co-requisites** must be taken in conjunction with each other. Credit for one will not be granted until the other is completed.
- **Restrictions** are courses that cover similar material and which therefore cannot be taken for credit in addition to the first course.

In exceptional circumstances the Academic Committee may vary requirements for entry into a course.

Undergraduate: Biblical Studies

MB430 EXPLORING GOD'S WORD (INTERMISSION ONLY)

This course provides a broad overview of the Bible as God's ongoing story of creation and humanity. It will introduce students to key people and their stories from both the Old and New Testament, while providing a framework for understanding reoccurring theological themes. It will consider how the Bible is still relevant for shaping individual and communal stories today.

15 CREDITS

MB531 INTRODUCTION TO THE OLD TESTAMENT

This course is an introduction to reading and interpreting the Old Testament. It provides an overview of the OT, its historical-cultural setting, literary features and overarching theological themes. It also explores how different types of literature in the OT are to be interpreted within their own ancient context and from a Christian perspective as well as how their theological message may be applied today. Students will get practice at basic exegetical skills using OT texts aiming to provide sound basis for further biblical study.

15 CREDITS

MB532 INTRODUCTION TO THE NEW TESTAMENT

This course is an introduction to reading and interpreting the New Testament. It explores the key genres of writing found in the Bible from Matthew to Revelation and then considers how to read each contextually and interpret them for today. The biblical skills required for interpretation and exegesis writing are also covered, aiming to provide a sound basis for further biblical study.

15 CREDITS

MB535 INTRODUCTION TO BIBLICAL LANGUAGES

This course aims to teach the basic skills and knowledge needed for beginning the journey of exegesis in the original languages (Hebrew and Greek). This will involve increasing our understanding of English grammar, learning how Greek and Hebrew language is structured and an introduction to biblical software.

15 CREDITS

MB631 PROPHETS: A CANONICAL READING

This course will introduce the prophetic books of the Old Testament, in their historical, socio-cultural and literary contexts in Ancient Israel and in the light of the Ancient Near East with the goal of understanding their theological message and their significance for the contemporary world.

PREREQUISITES: MB531, MB532

RESTRICTION: MB731

15 CREDITS

MB632 PENTATEUCH

This course explores the theological themes and meaning of the Pentateuch (from Genesis to Deuteronomy), which forms the foundation of Israel's faith and conduct and is fundamental to understanding the Old Testament. In the course students will explore how the story of the beginnings (Gen 1-11) and the patriarchal narratives (Gen 12-50), the exodus, the giving of the Law and Israel's wilderness wanderings (Exodus to Numbers), as well as Moses' farewell sermons (Deuteronomy) help us to understand God's character and plan for His people and the world. Students will see how the ancient Near Eastern world view can illumine understanding of these ancient texts, how we can benefit from ancient Israelite law and how the message of these books can still significantly shape our understanding as Christians.

PREREQUISITES: MB531, MB532

RESTRICTION: MB732

15 CREDITS

MB633 WORSHIP AND WISDOM

This course examines two areas of Old Testament literature: Psalms, which express in poetic form Israel's response to God in prayer and worship and the so-called wisdom literature, which deals with the question of how God's people can be wise in the day-to-day, sometimes mundane, reality of life (Proverbs) as well as in the great challenges of suffering (Job), where general observations about life do not seem to hold. Wisdom literature also encompasses Ecclesiastes, a book that addresses the existential question of meaning and meaninglessness in life and Song of Songs which, although love poetry, also stand in the wisdom tradition of reflecting on love, sex, relationships and God.

PREREQUISITES: MB531, MB532

RESTRICTION: MB733

15 CREDITS

MB635 GOSPELS: LUKE

In this course, we will get beneath the surface of one of the four Gospels (Luke). Why was it written in that particular way? What are its distinctive emphases? What does it contribute to our understanding of Jesus and the church's faith, and how does it speak to our own day? Skills will be developed in exegesis, analysis of texts, research and presentation, theological awareness and interpretive competencies will be cultivated.

PREREQUISITES: MB531, MB532

RESTRICTION: MB735

15 CREDITS

MB636 GOSPELS: JOHN

This course gets beneath the surface of John's Gospel. Why was it written in that particular way? What are its distinctive emphases? What does it contribute to our understanding of Jesus and the church's faith, and how does it speak to our own day?

PREREQUISITES: MB531, MB532

RESTRICTION: MB736

15 CREDITS

MB637 ROMANS

As the Christian faith crossed ethnic and cultural boundaries there were practical implications to be worked out, concepts to be translated into new forms, problems to resolve. The Pauline Letters form an important part of the New Testament documenting the developing life and mission of the first Christian generations. This course studies Romans as a letter, probing background, function and ideas.

PREREQUISITES: MB531, MB532

RESTRICTION: MB737

15 CREDITS

MB638 REVELATION AND THE JUSTICE OF GOD

This course explores the original meaning and significance of the book of Revelation with a special focus on its message of God's justice. In exegeting the text, this course considers the importance of genre, interpretative method, historical background, context, and theology for understanding Revelation's message of hope and justice for those living in an unjust world. In conjunction with exegeting the text, this course will examine the reception history of Revelation and note its usage and impact by Christians living in the midst of trials.

PREREQUISITES: MB531, MB532

RESTRICTION: MB738

15 CREDITS

MB640 ACTS: A MISSIONAL READING

The Book of Acts is unique among the New Testament writings, connecting the story of Jesus in Luke's Gospel to the continuing narrative of Jesus' followers as they took their witness from the geographical centre of Jewish faith in Jerusalem across political, ethnic and cultural boundaries into the heart of the Roman Empire and its capital city. It is a book about mission produced in the context of early Christian mission. In this course we read it in relation to the understanding and practice of mission today, utilising tools of biblical study and of missiological reflection as we engage both the text and our contemporary mission contexts.

PREREQUISITES: MB531, MB532

RESTRICTION: MB740

15 CREDITS

MB644 1 CORINTHIANS

Paul's correspondence with the church in Corinth permits us to glimpse some of the realities and challenges of life in the early Christian communities in the Greco-Roman world. In this course, we shall explore the historical, social and religious context of 1 Corinthians, follow Paul's response to theological issues, ethical questions, and practical problems that had arisen, and consider what this letter might say to the church today. Key learning areas for this course are leadership, Paul and women, sexual ethics, and charismatic gifts.

PREREQUISITES: MB531, MB532

RESTRICTION: MB744

15 CREDITS

MB647 SPECIAL TOPIC (BIBLICAL STUDIES)

This course studies a particular aspect of Biblical Studies, probing historical background, method, function, ideas and the implication and application for today.

PREREQUISITES: MB531, MB532

RESTRICTION: MB747 IF THE SAME TOPIC HAS BEEN COMPLETED.

15 CREDITS

MB648 BIBLICAL NARRATIVE (OLD TESTAMENT)

This course studies a particular aspect of Biblical Studies probing historical background, method, function, ideas and the implication and application for today.

PREREQUISITES: MB531, MB532

RESTRICTION: MB748

15 CREDITS

MB731 PROPHETS: A CANONICAL READING

This course will introduce the prophetic books of the Old Testament, in their historical, socio-cultural and literary contexts in Ancient Israel and in the light of the Ancient Near East with the goal of understanding their theological message and their significance for the contemporary world.

PREREQUISITES: MB531, MB532, 15 CREDITS IN BIBLICAL STUDIES AT LEVEL 6 OR ABOVE.

RESTRICTION: MB631

15 CREDITS

MB732 PENTATEUCH

This course explores the theological themes and meaning of the Pentateuch (from Genesis to Deuteronomy), which forms the foundation of Israel's faith and conduct and is fundamental to understanding the Old Testament. In the course students will explore how the story of the beginnings (Gen 1-11) and the patriarchal narratives (Gen 12-50), the exodus, the giving of the Law and Israel's wilderness wanderings (Exod-Num), as well as Moses' farewell sermons (Deuteronomy) help us to understand God's character and plan for His people and the world. Students will see how the ancient Near Eastern world view can illumine understanding of these ancient texts, how we can benefit from ancient Israelite law and how the message of these books can still significantly shape our understanding as Christians.

PREREQUISITE: MB531, MB532, 15 CREDITS IN BIBLICAL STUDIES AT LEVEL 6 OR ABOVE.

RESTRICTION: MB632

15 CREDITS

MB733 WORSHIP AND WISDOM

This course examines two areas of Old Testament literature: Psalms, which express in poetic form Israel's response to God in prayer and worship and the so-called wisdom literature, which deals with the question of how God's people can be wise in the day-to-day, sometimes mundane, reality of life (Proverbs) as well as in the great challenges of suffering (Job), where general observations about life do not seem to hold. Wisdom literature also encompasses Ecclesiastes, a book that addresses the existential question of meaning and meaninglessness in life and Song of Songs which, although love poetry, also stand in the wisdom tradition of reflecting on love, sex, relationships and God.

PREREQUISITES: MB531, MB532, 15 CREDITS IN BIBLICAL STUDIES AT LEVEL 6 OR ABOVE.

RESTRICTION: MB633

15 CREDITS

MB735 GOSPELS: LUKE

In this course we will get beneath the surface of one of the four Gospels (Luke). Why was it written in that particular way? What are its distinctive emphases? What does it contribute to our understanding of Jesus and the church's faith, and how does it speak to our own day? Skills will be developed in exegesis, analysis of texts, research and presentation, theological awareness and interpretive competencies will be cultivated.

PREREQUISITES: MB531, MB532

RESTRICTION: MB635

15 CREDITS

MB736 GOSPELS: JOHN

This course gets beneath the surface of John's Gospel. Why was it written in that particular way? What are its distinctive emphases? What does it contribute to our understanding of Jesus and the church's faith, and how does it speak to our own day?

PREREQUISITES: MB531, MB532, 15 CREDITS IN BIBLICAL STUDIES AT LEVEL 6 OR ABOVE

RESTRICTION: M636

15 CREDITS

MB737 ROMANS

As the Christian faith crossed ethnic and cultural boundaries there were practical implications to be worked out, concepts to be translated into new forms, problems to resolve. The Pauline Letters form an important part of the New Testament documenting the developing life and mission of the first Christian generations. This course studies Romans as a letter, probing background, function and ideas.

PREREQUISITES: MB531, MB532, 15 CREDITS IN BIBLICAL STUDIES AT LEVEL 6 OR ABOVE

RESTRICTION: MB637

15 CREDITS

MB738 REVELATION AND THE JUSTICE OF GOD

This course explores the original meaning and significance of the book of Revelation with a special focus on its message of God's justice. In exegeting the text, this course considers the importance of genre, interpretative method, historical background, context, and theology for understanding Revelation's message of hope and justice for those living in an unjust world. In conjunction with exegeting the text, this course will examine the reception history of Revelation and note its usage and impact by Christians living in the midst of trials.

PREREQUISITES: MB531, MB532, 15 CREDITS IN BIBLICAL STUDIES AT LEVEL 6 OR ABOVE

RESTRICTION: MB638

15 CREDITS

MB739 BIBLICAL RESEARCH: PALESTINE IN THE TIME OF JESUS

This course takes place onsite in Israel and Palestine where we journey through historical sites relevant particularly to the New Testament. This course is primarily focused on historical concerns and it addresses text in its historical and geographical context. Preparatory work will take place through assigned topics addressing places and people from the biblical story; we will then become teachers of one another as we are guided around archaeological sites. The onsite component is a two-week guided journey to: Caesarea, Megiddo, Elijah's Cave, Acre, the Galilee, the Golan Heights, Bet She'an, Qumran, Masada, the Dead Sea, Tel Salata (ancient Shechem), Samaritan Village, Jacob's Well, Sebastia, Bethlehem, and several days in Jerusalem. Details of the trip, costs and exclusions are found at www.carey.ac.nz. Limited places are available.

PREREQUISITES: MB531, MB532, 15 CREDITS IN BIBLICAL STUDIES AT LEVEL 6 OR ABOVE

15 CREDITS

MB740 ACTS: A MISSIONAL READING

The Book of Acts is unique among the New Testament writings, connecting the story of Jesus in Luke's Gospel to the continuing narrative of Jesus' followers as they took their witness from the geographical centre of Jewish faith in Jerusalem across political, ethnic and cultural boundaries into the heart of the Roman Empire and its capital city. It is a book about mission produced in the context of early Christian mission. In this course we read it in relation to the understanding and practice of mission today, utilising tools of biblical study and of missiological reflection as we engage both the text and our contemporary mission contexts.

PREREQUISITES: MB531, MB532, 15 CREDITS IN BIBLICAL STUDIES AT LEVEL 6 OR ABOVE

RESTRICTION: MB640

15 CREDITS

MB744 1 CORINTHIANS

Paul's correspondence with the church in Corinth permits us to glimpse some of the realities and challenges of life in the early Christian communities in the Greco-Roman world. In this course we shall explore the historical, social and religious context of 1 Corinthians, follow Paul's response to theological issues, ethical questions, and practical problems that had arisen, and consider what this letter might say to the church today. Key learning areas for this course are leadership, Paul and women, sexual ethics, and charismatic gifts.

PREREQUISITES: MB531, MB532, 15 CREDITS IN BIBLICAL STUDIES AT LEVEL 6 OR ABOVE

RESTRICTION: MB644

15 CREDITS

MB747 SPECIAL TOPIC (BIBLICAL STUDIES)

This course studies a particular aspect of Biblical Studies probing historical background, method, function, ideas and the implication and application for today.

PREREQUISITES: MB531, MB532, 15 CREDITS IN BIBLICAL STUDIES AT LEVEL 6 OR ABOVE

RESTRICTION: MB647 IF THE SAME TOPIC HAS BEEN COMPLETED.

15 CREDITS

MB748 BIBLICAL NARRATIVE (OLD TESTAMENT)

This course studies a particular aspect of Biblical Studies probing historical background, method, function, ideas and the implication and application for today.

PREREQUISITES: MB531, MB532, 15 CREDITS IN BIBLICAL STUDIES AT LEVEL 6 OR ABOVE

RESTRICTION: MB648 IF THE SAME TOPIC HAS BEEN COMPLETED.

15 CREDITS

MB790 RESEARCH ESSAY (BIBLE & THEOLOGY)

This course provides opportunity for advanced level students to undertake guided research. Enrolment must be approved by the Academic Director and will also require the support of a supervisor able and willing to supervise the research. (There is therefore no guarantee that a student will necessarily be given the opportunity to undertake a proposed research essay.)

An intending student will:

- approach the Academic Director initially for preliminary discussion, with an outline of the proposed research so that a potential supervisor can be identified
- follow the read Guidelines for Students Enrolling in a Level 7 Research Course
- work with the potential supervisor to develop a formal written proposal to be submitted in writing to the Academic Director using the appropriate form three weeks *prior to the final returning-student enrolment date for the subsequent semester. No proposal will be approved without the support of a supervisor.*

The Research Essay is a maximum length of 6000 words including footnotes and excluding bibliography.

PREREQUISITES: LEVEL 7 STUDIES IN THE DISCIPLINE IN WHICH THE RESEARCH ESSAY FALLS AND A GRADE AVERAGE OF AT LEAST "B" IN LEVEL 6 AND 7 COURSES TO DATE, OR SPECIAL PERMISSION FROM THE ACADEMIC DIRECTOR.

15 CREDITS

Undergraduate Theology

MB421 CHRISTIAN WORLDVIEW (INTERMISSION ONLY)

This course will explore the concept of worldview as a foundation for what it means to be a disciple of Jesus Christ in a complex world, enabling students to articulate a Christian perspective on the world. The course will investigate the two 'stories', or worldviews, in which New Zealand Christians must operate and, using this, students will examine various aspects of life to help them effectively interact and engage with the wider community.

15 CREDITS

MB521 THINKING THEOLOGICALLY

What are the best ways to talk about our faith? Theology integrates various sources of information, including biblical concepts, reason, experience, tradition and culture. The special focus of this course is on theological method. Case studies are used to illustrate and master theological approaches to a range of contemporary issues.

15 CREDITS

MB620 CHRISTOLOGY

A study of the central themes concerning the person and work of Christ. The themes selected are considered in both their historical and theological aspects. Attention is also given to the examination and critique of Christological expression in contemporary church life.

PREREQUISITES: MB521

RESTRICTION: MB720

15 CREDITS

MB622 SPIRIT AND TRINITY

In this course, we attempt to equip students to analyse and evaluate Christian understandings of the person and work of the Holy Spirit as presented in Scripture and bring those insights into dialogue with contemporary issues. After an introduction to the doctrine of the Trinity, its historical importance and contemporary place, several weeks are devoted to an examination of the biblical presentations of the Spirit, taking particular notice of the development of the doctrine from the Old to the New Testament. Special topics will be covered included: Spirit Christology, the Spirit in relation to the Trinity, and how Trinity and pneumatology are related to other loci of systematic theology.

PREREQUISITES: MB521

RESTRICTION: MB722

15 CREDITS

MB623 PEOPLE OF GOD

What does it mean to be the body of Christ? This course explores ideas of the Church, ministry and the sacraments. Particular attention will be paid to the impact of these concepts on other Christian doctrines.

PREREQUISITES: MB521

RESTRICTION: MB723

15 CREDITS

MB624 HUMANITY AND HOPE

An exploration of the Christian understanding of the nature of human beings and the concept of Christian hope.

PREREQUISITES: MB521

RESTRICTION: MB724

15 CREDITS

MB625 SPECIAL TOPIC (THEOLOGY)

This course studies a particular aspect of Theology probing historical background, method, function, ideas and the implication and application for today.

PREREQUISITES: MB521

RESTRICTION: MB725 IF THE SAME TOPIC HAS BEEN COMPLETED.

15 CREDITS

MB630 UNDERSTANDING CULTURE

The purpose of this course is to introduce students to the theory and basic skills of understanding and interrogating culture. In so doing, it seeks to demonstrate how culture has a profound impact on the ways in which we view our own contexts, ourselves, and others' situations.

PREREQUISITES: MB531, MB532

15 CREDITS

MB643 APOLOGETICS

Christianity is seen by many today as weird, incomprehensible, and stupid, but is that true? The human condition, human experience, basic intuitions, history, science, and reason all point to the truth of Christianity. This course helps equip students with a holistic contemporary apologetic, which shows why we have good reasons to believe what we say we believe. Students will be equipped to have better conversations, ask better questions, and to share answers with gentleness and respect.

PREREQUISITES: MB521

RESTRICTION: MB743

15 CREDITS

MB720 CHRISTOLOGY

A study of the central themes concerning the person and work of Christ. The themes selected are considered in both their historical and theological aspects. Attention is also given to the examination and critique of Christological expression in contemporary church life.

PREREQUISITES: MB521, 15 CREDITS IN CHRISTIAN THEOLOGY AT LEVEL 6 OR ABOVE

RESTRICTION: MB620

15 CREDITS

MB722 SPIRIT AND TRINITY

In this course we attempt to equip students to analyse and evaluate Christian understandings of the person and work of the Holy Spirit as presented in Scripture and bring those insights into dialogue with contemporary issues. After an introduction to the doctrine of the Trinity, its historical importance and contemporary place, several weeks are devoted to an examination of the biblical presentations of the Spirit, taking particular notice of the development of the doctrine from the Old to the New Testament. Special topics will be covered included: Spirit Christology, the Spirit in relation to the Trinity, and how Trinity and pneumatology are related to other loci of systematic theology.

PREREQUISITES: MB521, 15 CREDITS IN THEOLOGY AT LEVEL 6 OR ABOVE

RESTRICTION: MB622

15 CREDITS

MB723 PEOPLE OF GOD

What does it mean to be the body of Christ? This course examines Biblical understandings of the Church, exploring ramifications for ministry and the sacraments. Particular attention will be paid to the impact of these concepts on other Christian doctrines.

PREREQUISITES: MB521, 15 CREDITS IN THEOLOGY AT LEVEL 6 OR ABOVE

RESTRICTION: MB623

15 CREDITS

MB724 HUMANITY AND HOPE

An exploration of the Christian understanding of the nature of human beings and the concept of Christian hope.

PREREQUISITE: MB521, 15 CREDITS IN THEOLOGY AT LEVEL 6 OR ABOVE

RESTRICTION: MB624

15 CREDITS

MB725 SPECIAL TOPIC (THEOLOGY)

This course studies a particular aspect of Theology probing historical background, method, function, ideas and the implication and application for today.

PREREQUISITES: MB521

RESTRICTION: MB625 IF THE SAME TOPIC HAS BEEN COMPLETED.

15 CREDITS

MB743 APOLOGETICS

Christianity is seen by many today as weird, incomprehensible, and stupid, but is that true? The human condition, human experience, basic intuitions, history, science, and reason all point to the truth of Christianity. This course helps equip students with a holistic contemporary apologetic, which shows why we have good reasons to believe what we say we believe. Students will be equipped to have better conversations, ask better questions, and to share answers with gentleness and respect.

PREREQUISITES: MB521, 15 CREDITS IN THEOLOGY AT LEVEL 6 OR ABOVE.

RESTRICTION: MB643

15 CREDITS

MB790 RESEARCH ESSAY (BIBLE & THEOLOGY)

This course provides opportunity for advanced level students to undertake guided research. Enrolment must be approved by the Academic Director and will also require the support of a supervisor able and willing to supervise the research. (There is therefore no guarantee that a student will necessarily be given the opportunity to undertake a proposed research essay.)

An intending student will:

- Approach the Academic Director initially for preliminary discussion, with an outline of the proposed research so that a potential supervisor can be identified
- Follow the read Guidelines for Students Enrolling in a Level 7 Research Course
- Work with the potential supervisor to develop a formal written proposal to be submitted in writing to the Academic Director using the appropriate form three weeks prior to the final returning-student enrolment date for the subsequent semester. No proposal will be approved without the support of a supervisor.

The Research Essay is a maximum length of 6000 words including footnotes and excluding bibliography.

PREREQUISITES: LEVEL 7 STUDIES IN THE DISCIPLINE IN WHICH THE RESEARCH ESSAY FALLS AND A GRADE AVERAGE OF AT LEAST "B" IN LEVEL 6 AND 7 COURSES TO DATE, OR SPECIAL PERMISSION FROM THE ACADEMIC DIRECTOR.

15 CREDITS

Undergraduate: Church History and Christian Thought

MB526 INSIGHTS INTO CHURCH HISTORY

This course covers key themes from church history in the period 1500 AD to 2000 AD and provides a foundation for those wanting to study further in this area. The themes are drawn from the Reformation, the modern church, mission history and New Zealand history.

15 CREDITS

MB616 BRETHERN CHURCHES

An exploration of the history and principles of Brethren churches, with a focus on their doctrines and distinctive in New Zealand.

PREREQUISITE: MB526

RESTRICTION: MB716

MB626 BAPTIST CHURCHES

An exploration of the contexts and convictions of Baptist churches as they developed in England, America and New Zealand. This course integrates these contexts and convictions with contemporary issues in Baptist ministry and mission.

PREREQUISITES: MB526

RESTRICTION: MB726

15 CREDITS

MB628 A HISTORY OF THE GOSPEL IN AOTEAROA

This course explores the story of Christianity in Aotearoa New Zealand from 1814 through to the present day. It examines how the message of the gospel has shaped church and society over the last two hundred years. It illuminates the historical dimensions to many contemporary issues facing the New Zealand church. And it highlights how an understanding of the history of Christianity in Aotearoa is crucial to effective gospel ministry and mission in the country today.

PREREQUISITES: MB526

RESTRICTION: MB728

15 CREDITS

MB629 SPECIAL TOPIC (CHURCH HISTORY)

This course studies a particular aspect of Church History probing historical background, method, function, ideas and the implication and application for today.

PREREQUISITES: MB526

RESTRICTION: MB729 IF THE SAME TOPIC HAS BEEN COMPLETED.

15 CREDITS

MB716 BRETHREN CHURCHES

An exploration of the history and principles of Brethren churches, with a focus on their doctrines and distinctive in New Zealand.

PREREQUISITES: MB526, 30 CREDITS IN BIBLE AND THEOLOGY AT LEVEL 6 OR ABOVE

RESTRICTION: MB616

15 CREDITS

MB726 BAPTIST CHURCHES

An exploration of the contexts and convictions of Baptist churches as they developed in England, America and New Zealand. This course integrates these contexts and convictions with contemporary issues in Baptist ministry and mission.

PREREQUISITES: MB526, 30 CREDITS IN BIBLE AND THEOLOGY AT LEVEL 6 OR ABOVE

RESTRICTION: MB626

15 CREDITS

MB728 A HISTORY OF THE GOSPEL IN AOTEAROA

This course explores the story of Christianity in Aotearoa New Zealand from 1814 through to the present day. It examines how the message of the gospel has shaped church and society over the last two hundred years. It illuminates the historical dimensions to many contemporary issues facing the New Zealand church. And it highlights how an understanding of the history of Christianity in Aotearoa is crucial to effective gospel ministry and mission in the country today.

PREREQUISITES: MB526, 30 CREDITS IN BIBLE AND THEOLOGY AT LEVEL 6 OR ABOVE

15 CREDITS

MB729 SPECIAL TOPIC (CHURCH HISTORY)

This course studies a particular aspect of Church History probing historical background, method, function, ideas and the implication and application for today.

PREREQUISITES: MB526, 30 CREDITS IN BIBLE AND THEOLOGY AT LEVEL 6 OR ABOVE

RESTRICTION: MB629 IF THE SAME TOPIC HAS BEEN COMPLETED.

15 CREDITS

Undergraduate: Reflective Field Education

MF501 REFLECTIVE FIELD EDUCATION 1

This course uses experience of practical ministry as a basis for biblical and theological reflection and personal growth. Within a half-year period the student will perform 100 hours of practical ministry and reflect upon this with a supervisor, in an online peer group, and in a portfolio and essay. The supervisor and ministry must be approved by the Co-ordinator of Field Education prior to the first day of the semester. Students can be based in a variety of contexts including pastoral leadership, youth leadership, children and family leadership and cross-cultural/missional ministry.

15 CREDITS

MF601 REFLECTIVE FIELD EDUCATION 2

This course uses experience of practical ministry as a basis for biblical and theological reflection and personal growth. Within a half-year period the student will perform 100 hours of practical ministry and reflect upon this with a supervisor, in an online peer group, and in a portfolio and essay. Students may be practitioners in a variety of contexts including pastoral leadership, youth leadership, children and family leadership and cross-cultural/missional ministry.

PREREQUISITE: THIS COURSE IS RESTRICTED TO THOSE ACHIEVING MERIT OR EXCELLENCE IN MF501 REFLECTIVE FIELD EDUCATION 1.

15 CREDITS

MF701 REFLECTIVE FIELD EDUCATION 3

This course uses experience of practical ministry as a basis for advanced biblical and theological reflection and personal growth. Within a half-year period the student will perform 100 hours of practical ministry and reflect upon this with a supervisor, in an online peer group, and in a portfolio and essay. Students can be based in a variety of contexts including pastoral leadership, youth leadership, children and family leadership and cross-cultural/missional ministry.

PREREQUISITE: THIS COURSE IS RESTRICTED TO THOSE ACHIEVING MERIT OR EXCELLENCE IN MF601 REFLECTIVE FIELD EDUCATION 2.

15 CREDITS

Undergraduate: Contextual Theological Praxis (Internship)

MF505 CONTEXTUAL THEOLOGICAL PRAXIS 1

This course allows the student to receive credit for supervised training received in an appropriate ministry context. Over the year the student will perform 240 hours of practical ministry and will reflect upon this with a supervisor, in an online peer group, through the compilation of a ministry portfolio and in an essay.

RESTRICTION: THIS COURSE IS AVAILABLE ONLY BY ARRANGEMENT WITH THE COORDINATOR OF FIELD EDUCATION PRIOR TO ENROLMENT.

30 CREDITS (FULL YEAR ONLY)

MF605 CHRISTIAN THEOLOGICAL PRAXIS 2

This course allows the student to receive credit for supervised training received in an appropriate ministry context. Over the year the student will perform 240 hours of practical ministry and will reflect upon this with a supervisor, in an online peer group, through the compilation of a ministry portfolio and in an essay.

RESTRICTION: THIS COURSE IS AVAILABLE ONLY BY ARRANGEMENT WITH THE COORDINATOR OF FIELD EDUCATION PRIOR TO ENROLMENT.

PREREQUISITE: A MERIT OR EXCELLENCE IN MF505 IS USUALLY REQUIRED.

30 CREDITS (FULL YEAR ONLY)

MF705 CHRISTIAN THEOLOGICAL PRAXIS 3

This course allows the student to receive credit for supervised training received in an appropriate ministry context. Over the year the student will perform 240 hours of practical ministry and will reflect upon this with a supervisor, in an online peer group, through the compilation of a ministry portfolio and in an essay.

RESTRICTION: THIS COURSE IS AVAILABLE ONLY BY ARRANGEMENT WITH THE COORDINATOR OF FIELD EDUCATION PRIOR TO ENROLMENT.

PREREQUISITE: A MERIT OR EXCELLENCE IN MF605 IS USUALLY REQUIRED.

30 CREDITS (FULL YEAR ONLY)

Undergraduate: Mission, Ministry and Formation

MF402 MAKING LIFE WORK (INTERMISSION ONLY)

This course will examine various facets of life that students will encounter during their Intermission year. Students will explore through both biblical and theological approaches how they might interact with, and respond to these facets effectively as young Christians. This course will explore and probe a range of life facets, including: work, family, friendships, money, church, missional flattening, spirituality, holistic mission.

15 CREDITS

MF478 FAITH ENGAGING SOCIAL ISSUES (INTERMISSION ONLY)

This course aims to enable Intermission students to engage with various social contexts and issues, and to practice the process of theological reflection in regard to those situations and topics. Students will interact with issues such as the environment, war, poverty, gender, immigration and sexuality.

15 CREDITS

MF409 LEARNING TO LIVE

This course allows the student to receive accreditation for supervised participation within a number of appropriate ministry contexts. Over the year the student will participate in 240 hours of practical ministry and will reflect upon this with the coordinator, a mentor, in a peer group, in a reflective essay and in a personal journal project.

This course is focused on developing the student's personal formation and self-awareness for ministry and follows a model of Reflective Practice.

15 CREDITS

MM551 TE REO RANGATIRA – TIMATA

Introduces the learner to the basic structure of Te Reo Maori for practical use in hui Maori, church and ministry settings.

15 CREDITS

MM561 INTRODUCTION TO PASTORAL CARE

This course introduces learners to the theory and practice of pastoral care in a Christian framework involving an exploration of the biblical, theological, historical, and psychological underpinnings of pastoral care and the role that self-awareness and self-care plays in the lives of pastoral care givers. Several issues that are frequently encountered in pastoral care such as crises, grief, cancer and questions on listening to God are explored.

15 CREDITS

MM564 WORSHIP THEN & NOW

This course strives to integrate both the practical and theological application of worship design and leadership in order to foster meaningful, contextual and biblically grounded response to God as His gathered community. It will explore the narrative nature of worship and liturgy and its formative potential. Students will be exposed to various worship experiences and worship leading guests throughout the actual practice of worship leadership and careful theological planning of creative, experiential, participatory, interactive and connective worship practices.

15 CREDITS

MM572 FOUNDATIONS OF YOUTH MINISTRY

This course aims to introduce students to ideas and practices that are fundamental to youth ministry in New Zealand. It will encourage students to begin the journey of thinking theologically and philosophically about youth ministry. Students will develop pragmatic/ practical skills within the ministry context as well as engaging with a range of recent scholarship that highlights various approaches to, and ethos of youth ministry.

15 CREDITS

MM581 MISSION OF GOD

This course is a gateway into Carey's Applied Theology programme. Various strands of learning in Bible, theology, spirituality, history, culture and society, and the practice of ministry and mission are introduced with a common orientation towards knowing and serving God within the community of God's people as participants in God's mission.

15 CREDITS

MM661 PASTORAL COUNSELLING

Building on the foundation laid in Introduction to Pastoral Care, students are introduced to the philosophy and basic skills involved in pastoral counselling. In so doing, it seeks to demonstrate how these principles actually apply in the relational, sexual, spiritual, and personal experiences of persons that seek pastoral counselling.

PREREQUISITES: MM561

15 CREDITS

MM663 INTRODUCTION TO PREACHING

This course provides students with an introduction to the theology and practice of Christian preaching. It starts by considering the nature and importance of preaching for the church's life and mission. It then moves into the principles and skills of effective preaching. The course will equip students with a sound methodology for preparing and delivering sermons that are faithful, clear, relevant and engaging. It will introduce them to a range of different sermon types and the basic principles of effective oral communication. And it will help students to consider the qualities and practices that are essential to sustaining a preaching ministry. This is a very interactive course with considerable class time devoted to practising skills and evaluating sermons.

PREREQUISITES: 30 CREDITS IN BIBLE & THEOLOGY OR PERMISSION OF ACADEMIC DIRECTOR.

RESTRICTIONS:

15 CREDITS

MM665 MISSIONAL LEADERSHIP

Building an understanding of leadership based on Biblical, theological and spiritual convictions and relating this to ministry and mission contexts.

PREREQUISITES: 30 CREDITS IN BIBLE & THEOLOGY OR PERMISSION OF ACADEMIC DIRECTOR.

RESTRICTIONS:

15 CREDITS

MM668 ADOLESCENT DEVELOPMENT AND SPIRITUALITY

This course will explore the process of adolescent development and its complexities and consider how a growing sense of spirituality might be nurtured during adolescent years. Students will learn about adolescent development, including biological and sociological perspectives, as well as some difficulties within the field of adolescent research. Spiritual formation in adolescents will also be explored, including theories of formation, research on the effectiveness of current models of faith formation, and key practices that contribute to spiritual formation in young people. Discussion and evaluation of the course concepts will occur in light of the students' own faith stories and experience in congregations.

PREREQUISITES: 15 CREDITS IN MISSION AND MINISTRY

RESTRICTIONS:

15 CREDITS

MM669 GOSPEL & YOUTH

This course explores the nature of both the gospel and salvation through the lens of ministering to youth in New Zealand. It will also evaluate the presentation of the gospel in the context of the unique qualities of youth culture and the adolescent experience, making note of various ethnic differences in the New Zealand context. The course will help the student to think through the challenges for youth of living out the gospel in the 21st century, as well as developing ministry solutions, at both an individual and group level.

PREREQUISITES: 15 CREDITS IN MISSION AND MINISTRY

15 CREDITS

MM565 CHILDREN'S MINISTRY

This course examines issues surrounding children and the church. It covers areas such as child development and its relationship to faith development and integration of children into the wider church congregation.

RESTRICTION: MM772

15 CREDITS

MM677 FAMILY AND NEW ZEALAND SOCIETY

All of us are part of a family of one sort or another. How do we make sense of family in today's complex world? How do social and cultural changes influence our understanding of what families should be like, including marriage, gender roles, and parenting? This course examines the family and family life in contemporary New Zealand from theological and sociological perspectives. Students will be challenged to think through the implications of such perspectives and family trends in New Zealand for church life and ministry. This course has been developed to support the needs of students engaged in ministry particularly to children, young people, and families.

RESTRICTION: MM777

15 CREDITS

MM687 CHURCH AND MISSION IN MULTICULTURAL CONTEXTS

Aotearoa New Zealand is undergoing profound demographic change. In this course we shall explore our increasingly diverse cultural contexts in the light of Christian faith, in order to develop approaches to the practice of church and mission in those contexts.

PREREQUISITES: 15 CREDITS IN BIBLE AND THEOLOGY AND 15 CREDITS IN MISSION AND MINISTRY

RESTRICTIONS: MM787

15 CREDITS

MM688 SPECIAL TOPIC (MISSION)

This course studies a particular Mission topic. Aspects that might be explored include history, theology, method and practice of mission, and mission in particular contexts.

RESTRICTION: MM788 IF THE SAME TOPIC HAS BEEN COMPLETED.

15 CREDITS

MM694 POVERTY, TRANSFORMATION AND THE GOSPEL

This course considers the challenges that issues of poverty and injustice pose to Christian faith and action, Current development theories and practice will be introduced and considered in relation to Biblical and theological perspectives on such themes as the gospel, the kingdom and the mission of God. The course will resource participants to evaluate various development approaches and construct proposals for Christian practice in Aotearoa and overseas.

PREREQUISITES: 30 CREDITS IN BIBLE & THEOLOGY OR PERMISSION OF ACADEMIC DIRECTOR.

RESTRICTION: MM794

15 CREDITS

MM695 SPECIAL TOPIC (MINISTRY)

This course studies a particular aspect of Ministry. Aspects may include historical background, ideas, practice, and the implication and application for today.

RESTRICTIONS: MM795

15 CREDITS

MM768 ADOLESCENT DEVELOPMENT AND SPIRITUALITY

This course will explore the process of adolescent development and its complexities and consider how a growing sense of spirituality might be nurtured during adolescent years. Students will learn about adolescent development, including biological and sociological perspectives, as well as some difficulties within the field of adolescent research. Spiritual formation in adolescents will also be explored, including theories of formation, research on the effectiveness of current models of faith formation, and key practices that contribute to spiritual formation in young people. Discussion and evaluation of the course concepts will occur in light of the students' own faith stories and experience in congregations.

PREREQUISITES: 30 CREDITS IN MISSION AND MINISTRY

RESTRICTIONS:MM668

15 CREDITS

MM769 GOSPEL AND YOUTH

This course explores the nature of both the gospel and salvation through the lens of ministering to youth in New Zealand. It will also evaluate the presentation of the gospel in the context of the unique qualities of youth culture and the adolescent experience, making note of various ethnic differences in the New Zealand context. The course will help the student to think through the challenges for youth of living out the gospel in the 21st century, as well as developing ministry solutions, at both an individual and group level.

PREREQUISITES: 30 CREDITS IN MISSION AND MINISTRY

RESTRICTIONS:MM669

15 CREDITS

MM777 FAMILY AND NEW ZEALAND SOCIETY

All of us are part of a family of one sort or another. How do we make sense of family in today's complex world? How do social and cultural changes influence our understanding of what families should be like, including marriage, gender roles, and parenting? This course examines the family and family life in contemporary New Zealand from theological and sociological perspectives. Students will be challenged to think through the implications of such perspectives and family trends in New Zealand for church life and ministry. This course has been developed to support the needs of students engaged in ministry particularly to children, young people, and families.

RESTRICTION: MM677

15 CREDITS

MM787 CHURCH AND MISSION IN MULTICULTURAL CONTEXTS

Aotearoa New Zealand is undergoing profound demographic change. In this course we shall explore our increasingly diverse cultural contexts in the light of Christian faith, in order to develop approaches to the practice of church and mission in those contexts.

PREREQUISITE: 30 CREDITS IN BIBLE AND THEOLOGY AND 30 CREDITS IN MISSION AND MINISTRY

RESTRICTION: MM687

15 CREDITS

MM788 SPECIAL TOPIC IN MISSION

This course studies a particular Mission topic. Aspects that might be explored include history, theology, method and practice of mission, and mission in particular contexts.

PREREQUISITE: 30 CREDITS IN BIBLE AND THEOLOGY AND 30 CREDITS IN MISSION AND MINISTRY

RESTRICTION: MM688 IF THE SAME TOPIC HAS BEEN COMPLETED.

15 CREDITS

MM790 RESEARCH ESSAY

This course provides opportunity for advanced level students to undertake guided research. Enrolment must be approved by the Academic Director and will also require the support of a supervisor able and willing to supervise the research. (There is therefore no guarantee that a student will necessarily be given the opportunity to undertake a proposed research essay.)

An intending student will:

- Approach the Academic Director initially for preliminary discussion, with an outline of the proposed research so that a potential supervisor can be identified
- Follow the read Guidelines for Students Enrolling in a Level 7 Research Course
- Work with the potential supervisor to develop a formal written proposal to be submitted in writing to the Academic Director using the appropriate form three weeks prior to the final returning-student enrolment date for the subsequent semester. No proposal will be approved without the support of a supervisor.

PREREQUISITES: LEVEL 7 STUDIES IN THE DISCIPLINE IN WHICH THE RESEARCH ESSAY FALLS AND A GRADE AVERAGE OF AT LEAST "B" IN LEVEL 6 AND 7 COURSES TO DATE, OR SPECIAL PERMISSION FROM THE ACADEMIC DIRECTOR.

15 CREDITS

MM794 POVERTY, TRANSFORMATION AND THE GOSPEL

This course considers the challenges that issues of poverty and injustice pose to Christian faith and action, Current development theories and practice will be introduced and considered in relation to Biblical and theological perspectives on such themes as the gospel, the kingdom and the mission of God. The course will resource participants to evaluate various development approaches and construct proposals for Christian practice in Aotearoa and overseas.

PREREQUISITES: 30 CREDITS IN BIBLE & THEOLOGY AT LEVEL 6 OR ABOVE.

RESTRICTION: MM694

15 CREDITS

MM795 SPECIAL TOPIC (MINISTRY)

This course studies a particular aspect of Ministry. Aspects may include historical background, ideas, practice, and the implication and application for today.

PREREQUISITES: 30 CREDITS IN MISSION AND MINISTRY

RESTRICTIONS:MM695 IF SAME TOPIC

15 CREDITS

MS510 TE AO MĀORI

This course introduces the student to the Maori world, explaining the concept, and use, of whakapapa in relation to Māori Christian spirituality and history. It also covers the historical impact of the Treaty of Waitangi and its place in church and the wider NZ society today.

15 CREDITS

MS605 CHRISTIAN SPIRITUALITY

This course explores Christian Spirituality—how to live out the Christian faith—from a biblical, theological, and historical perspective. It introduces students to the major traditions and classic writings within Christian spirituality and engages with a selection of the most pressing issues in contemporary spirituality and ministry. This is a very practical course. Students will discover, practise and discuss a range of spiritual disciplines that will nurture their spiritual growth and sustain their witness and ministry.

RESTRICTION: MS500

15 CREDITS

MS705 CHRISTIAN SPIRITUALITY

This course explores Christian Spirituality— how to live out the Christian faith— from a biblical, theological, and historical perspective. It introduces students to the major traditions and classic writings within Christian spirituality and engages with a selection of the most pressing issues in contemporary spirituality and ministry. This is a very practical course. Students will discover, practise and discuss a range of spiritual disciplines that will nurture their spiritual growth and sustain their witness and ministry.

RESTRICTION: MS500 & MS605

15 CREDITS

MI700 INTEGRATIVE PROJECT

The Integrative Project, typically undertaken in the final year of the Bachelor of Applied Theology programme, is an opportunity for students to draw on their learning across the Applied Theology curriculum in order to resource understanding and faithful action in relation to an issue at the intersection of their faith, context and practice. Utilizing the integrative framework of Word, World and Work participants will make use of a range of sources of knowledge and approaches to understanding, bringing their faith, contexts and examples of practice into conversation with each other. Having considered the topic and questions that arise in relation to it from within each of those areas, students will develop a faithful Christian response to the issue (in one of a number of possible forms) that demonstrates attentiveness to faith, context and practice.

RESTRICTION:

15 CREDITS

Postgraduate Courses

MA801 RESEARCH METHODS IN APPLIED THEOLOGY

This course is designed to support postgraduate students in developing a research project in Applied Theology, and to assist them in defining their mode of enquiry. The first part of the course focuses on students identifying a research programme using their own professional, voluntary, or pastoral practice, as the foundation. The second part looks at a range of theoretical perspectives on research generally, as well as perspectives specific to their own research project. The third part of the course moves onto specific operational aspects of the research process. From this grounding in research issues and techniques students will plan a research topic through to the credit of designing a research instrument. This does not commit students to that topic in their ongoing studies. However it does place them in a good position to move into their thesis work.

Throughout this course students are exposed to structures that provide both practical and spiritual support for the researcher. In light of this students will develop their own supportive research environment.

30 CREDITS

MA802 MISSION AND MINISTRY IN TIMOTHY AND TITUS

The aim of the course is to develop a hermeneutical approach to the Letters to Timothy and Titus that will enable them to be read as a resource for contemporary mission and ministry. After acquiring a thorough knowledge of the content of the Letters to Timothy and Titus and evaluating several accounts of these letters in recent New Testament scholarship we shall consider a range of hermeneutical approaches to these documents whose interpretation has proved problematic in various ways both in the academy and in the church. In the light of this critical evaluation students will develop their own hermeneutical approach and use it in relating their study of the Letters to Timothy and Titus to their missional or ministry praxis.

30 CREDITS

MA803 OLD TESTAMENT NARRATIVE

The aim of the course is to study of the content and working of Old Testament narrative, and the hermeneutical and theological issues raised by narrative approaches to the Old Testament. This is illustrated by the study of selected Old Testament narrative texts. The goal of this study is to enrich and sharpen preaching of narrative form and give such preaching a solid foundation in understanding of narrative techniques and features.

30 CREDITS

MA804 INTERCULTURAL BIBLE READING

The aim of the course is to explore issues of socially located Biblical hermeneutics and intercultural understanding within Christian communities, and develop skills of intercultural competence. Students will first acquire a working knowledge of the relatively new field of vernacular and intercultural hermeneutics through critical interaction with J.H. De Wit, et al. (eds.), *Through the Eyes of Another: Intercultural Reading of the Bible* (Elkhart, Ind.: Institute of Mennonite Studies, 2004). The research team will then design a specific local intercultural Bible reading experiment. Suitable participating groups will be identified and allocated to team members, who will conduct the experiment and report the results. The team will then analyse this data and

consider implications of the findings from a range of perspectives such as Biblical interpretation, intercultural hermeneutics, and various aspects of Practical and Applied Theology.

30 CREDITS

MA805 INNER HEALING

This course offers a theological and psychological study of the theory, practice, and implications of Christian inner healing. It is founded on the belief that Jesus liberates persons from a broad range of psychological, emotional, relational, and spiritual wounds. The course is designed to ground students in the theory of Christian inner healing, as well as deepen the understanding of those already involved in this important ministry.

30 CREDITS

MA806 INTEGRATIVE THEOLOGY: STUDYING GOD, GOSPEL AND COMMUNITIES

This course examines the intersection of theology and lived experiences of the gospel in cultural contexts. It invites interdisciplinary theological study at the intersection of theology and the social sciences, that integrates theology with critical cultural studies for the church's faithful embodiment and performance of the gospel. Students will explore historic and/or contemporary embodiments of the gospel in ecclesial communities and theologially reflect on such practices as faithfulness, justice, reconciliation and love. Students will be exposed to a range of methods in interdisciplinary theology and social scientific enquiry, including ethnography, that will lead to critical and contextual accounts of integrative theology and its expressions in ecclesial communities.

30 CREDITS

MA807 SPIRIT CHRISTOLOGY AND HUMAN PERSONHOOD

This course examines the way in which Spirit Christology complements Logos Christology in the same way in which Christ and the Spirit are mutually constitutive. It then charts the rise and development of a Third Article Theology and examines what this may look like when it is faithful to Scripture and the Great Tradition, and applied to ministry and mission. Within contemporary theology a pneumatically oriented approach to theology is being proposed across denominational and traditional lines. This course provides a map to navigate one's way through the many competing proposals for a Third Article Theology. A particular focus of the course will be on the doctrines of the Trinity, pneumatology, and ecclesiology as they relate to ministry and mission (broadly conceived).

30 CREDITS

MA808 THE TRINITY AND PASTORAL PRACTICE

This course examines the doctrine of the Trinity and applies this to pastoral practices in order to allow the doctrine of the Trinity to have a controlling influence over such practices. This course addresses key concerns related to the practice of ministry. By grounding the course in a robust trinitarianism, students will receive a clear biblical and theological foundation for ministry as participation in the ongoing ministry of Christ in the world in the power of the Spirit, thus preparing them for effective Christocentric pastoral and missional leadership.

30 CREDITS

MA809 DEVELOPMENT IN PREACHING

This course is designed to assist those with a preaching ministry to face the challenges presented by the varieties of text (the biblical genre) and context (their contemporary audience) which they encounter. It will expose students to a range of issues concerning the history and theology of preaching, while also developing their awareness of the structural possibilities in preaching and their understanding of the contemporary challenges to the practice of preaching. The aim of the course is to enable students to prepare and preach sermons that are faithful to the Scripture, sensitive to the culture, and relevant to the audience.

30 CREDITS

MA810 SPECIAL TOPIC

This course studies a particular topic at an advanced level and is often taught by an international expert in Theology or Biblical Studies. Aspects may include historical background, ideas, practice, and the implication and application for today.

30 CREDITS

MA811 READING THE NEW TESTAMENT CONTEXTUALLY

This course is seminar based and is primarily exegetical in its methodology. It first addresses the Graeco-Roman world of the New Testament using ancient classical sources and secondary literature to cast the framework for the socio-historical milieu of the NT. The course then considers the writings of Luke-Acts and the letter to the Philippians and the models of leadership they present.

30 CREDITS

MA812 LEADERSHIP: DIVINE AND HUMAN

This course considers the life and written work of Dietrich Bonhoeffer who has been variously described as theologian, pastor, pastor-theologian, writer, activist, pacifist and martyr. In the face of such diversity we attend to the continuities in Bonhoeffer's thought and practice. More specifically, this course will posit a personal quest undertaken by Bonhoeffer to understand the plight of ego and power and their solution in the notion of discipleship and freedom.

Further, this Course brings Dietrich Bonhoeffer into conversation with Bill Hybels, the former pastor and leader of Willow Creek. Willow Creek proves to be a valuable case study in which issues of ego and power surface. It

is important to understand them rightly and posit how Bonhoeffer's thought and practice provides a needed corrective.

30 CREDITS

MA815 ISAIAH: BIBLICAL AND MISSIONAL READINGS

This course examines Isaiah's Messianic passages and God's mission in the Isaianic New Exodus in the Old and New Testaments, and our participation in that mission. Students explore the meanings of Isaiah's Messianic and New Exodus passages in the Old Testament and their intertextual interpretations in the New Testament in order to understand and participate in God's missional purposes in their own contexts. The course progresses in two parts. Firstly, it introduces students to the theological interpretation of Isaiah and God's missional purposes in the Messianic and New Exodus passages in their historical contexts. Secondly, it introduces students to missional readings of the New Testament's intertextual interpretations of the Isaianic New Exodus. This course will also assist students to engage in close, contextual, missionally sensitive readings of their own situations in light of, and in conversation with, the Isaianic New Exodus.

30 CREDITS

MA821 RESEARCH ESSAY

The Research Essay provides students with an opportunity to undertake an in-depth study of a topic or issue in Applied Theology under the guidance of a supervisor. The topic will normally be in an area that the student wishes to explore but is outside the scope of available courses in the academic programme. The student will acquire specialist knowledge of a specific field of Applied Theological study and develop skills in research, the evaluation of evidence and the articulation of ideas.

The Research Essay is a maximum length of 12,000 words including footnotes and excluding bibliography.

30 CREDITS

MA823 SPECIAL TOPIC (THEOLOGY)

This course studies a particular aspect of Theology probing historical background, method, function, ideas and the implication and application for today.

30 CREDITS

MA824 SPECIAL TOPIC (MINISTRY)

This course studies a particular aspect of Ministry. Aspects may include historical background, ideas, practice, and the implication and application for today.

30 CREDITS

MA825 SPECIAL TOPIC (MISSIONS)

This course studies a particular Mission topic. Aspects that might be explored include history, theology, method and practice of mission, and mission in particular contexts.

30 CREDITS

THESIS (90 CREDITS)

The thesis is a scholarly piece of written work that reports on the findings of theoretical, practical, or empirical investigation into a defined area of applied theology conducted by the student under supervision. Undertaking a thesis provides students with an opportunity to do original in-depth research at Masters level. Students will engage in a supervised investigation of a topic of their interest. Students are expected to be self-directed in their studies and to produce an account of their research which equates to internationally recognized standards.

PREREQUISITES: A STUDENT MUST HAVE ACHIEVED AN AVERAGE OF A B GRADE OVER THREE COURSES IN THE POSTGRADUATE DIPLOMA IN THEOLOGY, OR EQUIVALENT, INCLUDING MA801 RESEARCH METHODS IN APPLIED THEOLOGY.

NOTE: CANDIDATES ACCEPTED INTO THE 90 CREDIT THESIS MUST ENROL IN MA903, MA904 AND MA905.

90 CREDITS

THESIS (120 CREDITS)

The thesis is a scholarly piece of written work that reports on the findings of theoretical, practical, or empirical investigation into a defined area of applied theology conducted by the student under supervision. Undertaking a thesis provides students with an opportunity to do original in-depth research at Masters level. Students will engage in a supervised investigation of a topic of their interest. Students are expected to be self-directed in their studies and to produce an account of their research which equates to internationally recognized standards.

PREREQUISITES: A STUDENT MUST HAVE ACHIEVED AN AVERAGE OF A B GRADE OVER THREE COURSES IN THE POSTGRADUATE DIPLOMA IN THEOLOGY, OR EQUIVALENT, INCLUDING MA801 RESEARCH METHODS IN APPLIED THEOLOGY.

NOTE: CANDIDATES ACCEPTED INTO THE 120 CREDIT THESIS MUST ENROL IN MA903, MA904, MA905 AND MA906.

120 CREDITS

Undergraduate and Postgraduate Special Topics 2020

MM6/795 SPECIAL TOPIC (MINISTRY): REACHING YOUR COMMUNITY

This course will help students to explore reaching their community through both good news and good works. Essentially it is a course in practical theology; however, students will engage with dimensions of sociology, missiology and theology to examine topics as varied as place-sharing, the art of neighbouring, community development and justice making, establishing social and community ministries and becoming an 'Alongsider'.

The Course will employ an integrative approach, combining features of NZ society & culture, Christian social work and urban mission. A special feature of this course will be the giving of specific tools for on-the-ground neighbourhood practice and mission. Secondly, daily and weekly reflective exercises will be undertaken to assist in capturing what has been done in the block course.

15 CREDITS