

Lecturer in Old Testament (full-time)

Position Description

Carey Baptist College is one of Aotearoa New Zealand's leading providers of theological education. According to the Tertiary Education Commission's 2019 assessment of research performance within the tertiary sector, in the AQS (S) ranking (which measures the intensity of research relative to staffing numbers), Carey Baptist College is the highest ranked non-university in New Zealand. We offer programmes at both undergraduate and postgraduate levels.

Our calling is to equip Christians to think, live, lead, and serve in ways that will advance God's mission in this world. We specialise in preparing men and women for pastoral and mission leadership, but we provide a range of training pathways for anyone wanting to grow in their faith and participate more fully in God's work of renewing this world.

Since 1926, Carey has grown from a denominational seminary into a broad-based theological college serving the wider church of New Zealand. Roughly 40% of our students, and a number of our staff, come from Christian traditions beyond the Baptist movement.

In recent years Carey has taken a series of steps towards realizing more fully the intentions of Te Tiriti o Waitangi (the Treaty of Waitangi, New Zealand's founding covenant). In formal and informal ways this is transforming our identity and life as a Christian learning community in Aotearoa New Zealand.

Core values

At Carey we are:

- *Evangelical in our identity.* Carey exists because of and for the sake of the gospel. The living word (Jesus) is our focus and the written word (the Bible) is our basis. Our learning together is done within the liberating constraints of the lordship of Christ and the inspiration of the Bible.
- *Holistic in our formation.* We believe that faithful discipleship and fruitful ministry require the development of biblical convictions, practical skills, emotional health, and spiritual depth. Our training emphasises formation of the whole person.
- *Integrative in our theology.* We take seriously the contexts within which we and our students learn and live out our faith. Carey students learn to integrate the resources of the Christian faith with the realities of their context and the practices of Christian discipleship and leadership today.
- *Relational in our pedagogy.* Our learning model prioritises relationship. Onsite students worship in chapel and eat meals each week with staff and with one another. Online

students have ready access to lecturers by phone, email, and video connection. Carey is a supportive learning environment.

- *Intercultural in our community.* We celebrate the bicultural heritage and cultural diversity of Aotearoa New Zealand and aspire to be a community that embodies the vision of Te Tiriti o Waitangi. We are attentive to the cultural shaping of our expressions of faith and seek to draw on the gifts and insights of our various cultures and traditions.
- *Missional in our orientation.* We believe that the God of mission whom we worship is at work in the world by the Spirit to reconcile all people and all of creation in Christ. Our learning and growing is oriented towards Spirit-enabled participation in that mission.

Key tasks

The successful applicant will be responsible for:

Teaching

With your passion for student-centred curriculum and teaching, you will develop and facilitate a portfolio of Old Testament courses at undergraduate and graduate level. You will be expected to teach at least one course outside of Old Testament. In total, you would normally teach 3-5 courses per year, besides any participation in Carey's lifelong learning programme. With our team of scholar practitioners, you will have an exciting opportunity to contribute to the ongoing development of an integrative and cross-disciplinary curriculum that is responsive to our students' contexts and which values the knowledge that students bring to the learning environment.

Researching

You will pursue a programme of research and writing that is intentionally integrative, directed towards resourcing the faith, life, and mission of the church in changing contexts. Along with other faculty members, you will participate in national and international professional associations in your academic discipline, speak at academic conferences, and maintain a record of high-quality publications.

Supervising

In consultation with the Dean of Faculty and head of the Carey Graduate School, you will supervise research students in our BAppTheol programme and, if possible, at graduate level. Carey lecturers have opportunity to supervise Masters students in our MAppTheol programme and doctoral students through our partnerships with the University of Otago and AUT University.

Connecting

Carey is the theological college of the Baptist movement in New Zealand. We value our close connection with local Baptist churches and with other faith communities from a range of Christian traditions. As a member of our teaching staff, and as your workload allows, you will represent Carey when invited to preach in churches and to contribute at local and national training events.

Contributing

Beyond the formal academic programme, you will play an active role in the wider Carey community, including leading worship and speaking in chapel. You will also have opportunity to contribute to academic administration by taking an appropriate share of responsibility on committees and working groups.

Modelling

As a scholar-practitioner living a life of faith and integrity, you will serve as a role model and a mentor for students, helping them to integrate their theology, context, and practice.

Key attributes and competencies

A variety of personal qualities and skills will converge in the life of the successful applicant:

- clear alignment with Carey's values, mission, and vision, and a deep, authentic, personal faith in Jesus
- a good understanding of educational philosophy, with the ability to cultivate an inclusive, dynamic and supportive learning environment for our diverse student body
- a proven capacity or willingness to utilise educational technologies to enhance student engagement and learning
- the capacity to integrate faith, context, and practice in your research and teaching, and a willingness to develop an integrative theology that thoughtfully engages contemporary questions and issues
- several years' experience of effective pastoral or missional leadership, and the ability to lead, inspire, and empower others into ministry and service
- a strong commitment to the local church, demonstrated by a history of active participation and leadership there, and a capacity to connect well with church leaders within the Baptist movement and beyond
- the ability to interact sensitively across cultures and a willingness, in particular, to participate in Carey's Treaty Hiko
- a history of working well in teams, with a commitment to developing community
- a doctoral level qualification or the potential and commitment to achieving it within the first three years of your employment.

Key relationships

Your primary relationships will be with:

- Carey's Principal
- Academic Director
- Director of the Carey Graduate School
- Carey faculty and staff

If you wish to apply for this position, or you wish to talk further about it, please contact:

Dr John Tucker
09 526 0343
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The Principal
Carey Baptist College
PO Box 12149
Auckland

The deadline for applications is 14 February 2020.